



Community Schools Sustainability Plan

Pioneer School 2024-2025:

Welcome to the California Community Schools Partnership Program (CCSPP) Sustainability Plan. This plan serves as a tool to support your planning and implementation efforts to ensure long term sustainability, and to encourage reflection as part of an ongoing continuous improvement process. The information submitted will be provided to the California Department of Education (CDE) and incorporated into reporting about the CCSPP grant for the California State Legislature.

The CCSPP Implementation funds are intended to be seed money, providing five years of funding to support the development of sustainable, fiscal and programmatic elements that will continue after the grant period ends. Sustainability is expected to be an ongoing conversation throughout the grant period between grantees and partners. Programs are allowed and encouraged to seek alternative funding, utilize volunteers and staff, or leverage existing funding streams to support their programs after the grant period ends.

Implementation grantees are required to complete a sustainability plan (this template is optional, but a plan submission is required) that describes strategies for securing partnerships and other sources of funding or in-kind resources to maintain the level of program services beyond the grant. This plan should be developed by each school's CCSPP shared decision-making team or council to ensure participation from students, staff, families, and community partners. Only one report is required per school site. The Sustainability Plan encourages local teams/councils to identify and reflect on areas for growth, learning and evidence of progress. The Sustainability Plan is aligned with the California Community Schools Framework and also aligns with resources provided by the State Transformational Assistance Center (S-TAC) including the Community Schools Implementation Plan Template, the Capacity Building Strategies: A Developmental Rubric, and the Annual Progress Report (APR).

This plan is meant to be a living and ongoing document as your work develops and transforms. If you have questions on this plan and/or regarding overall sustainability planning, please reach out to the S-TAC.

School Site Name:

CDS Code (14 Digit Number)

15634040127712

Grantee/ Lead LEA Name:

Delano Union Elementary School District
Pioneer School

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Sustainability Plan Team Members & Roles: (Ex: Principal/Assistant Principal, Community School Coordinator, School Counselor/Social Worker/Psychologist, Teacher(s), Instructional Coach, Other staff, Student(s), Parent/guardians(s), Community member(s), and Community partners)

Anna Singh - Principal
Leticia Carreno - Vice Principal
Adan Vasquez - School Social Worker
Yessenia Vega - Psychologist
Michelle Frost - Teacher/Leadership Team Member
Teresa Martinez - Teacher/Leadership Team Member
Esperanza Campos - Teacher/Leadership Team Member
Flavia Arzate - Teacher/Leadership Team Member
Maria Cornejo - Teacher/Leadership Team Member
LaNore Diaz - Teacher/Leadership Team Member

Danyel Dahlen - Teacher/Leadership Team Member
Andres Rodriguez - Teacher/Leadership Team Member
Jayme Galvan - Teacher/Leadership Team Member
Brenda Chavez - Parent/School Site Council President
Maria Maldonado - Classified Staff

Cohort Year

Cohort 1

Please include your Community Schools Implementation Plan link here.

[CCSPP Implementation Plan 2024-2025](#)



Community Schools Sustainability Plan

Please respond to each of the questions within the five Capacity Building Strategies.

Section 2: Capacity Building Strategies

Shared Commitment & Collective Priorities

How will the LEA/school plan to sustain the action(s) that were developed based on the goals that emerged from the needs and assets assessment?

To sustain the actions developed from the goals identified through the needs and assets assessment, Pioneer will build upon last year's priorities and deepen its focus on long-term viability and continuous improvement. Our approach includes:

Ongoing Professional Development

We will continue investing in continuous learning for teachers and staff through targeted professional development focused on culturally responsive teaching, trauma-informed practices, and community school principles. These trainings will ensure staff remain aligned in vision and equipped to implement effective strategies school-wide.

Inclusive Stakeholder Engagement

We are committed to regularly involving families, students, community members, and partner organizations in decision-making through school site councils, advisory committees, and community meetings. Their input ensures the shared priorities remain responsive to evolving needs.

Regular Monitoring and Evaluation

We will conduct consistent reviews of action outcomes using both qualitative and quantitative data. These reviews will inform adjustments and ensure that each initiative continues to meet its intended impact.

Comprehensive Support Services

Pioneer will sustain and expand wraparound services such as mental health counseling, academic tutoring, and after-school enrichment. These services are essential for addressing the whole child and promoting equitable access to learning.

Strategic Partnerships

We will formalize and deepen partnerships with local businesses, non-profits, and institutions of higher education to secure ongoing resources and expertise. These collaborations expand our capacity without relying solely on grant funding.

Transparent Communication and Celebration of Success

Progress and outcomes will be shared regularly through newsletters, school events, and social media. We will also continue to highlight student and program successes to maintain morale and community momentum.

Equity and Phased Implementation

Actions will be implemented in manageable phases to allow for reflection, adaptation, and sustainability. Equity will remain a guiding principle in every phase to ensure all student groups are supported and uplifted.

By reinforcing these shared commitments and priorities across all levels of the school community, we aim to build a lasting, responsive, and inclusive community school model.

<p>How will the LEA/school sustain a shared understanding and commitment to the community schools' strategy over time?</p>	<p>Pioneer will sustain a shared understanding and long-term commitment to the community schools strategy by reinforcing its core principles through continuous engagement, collaborative leadership, and transparent communication. Building on last year's priorities, we will continue to focus on the following:</p> <p>Regular Communication and Progress Updates We will provide consistent updates to all stakeholders—staff, students, families, and community partners—regarding the implementation and impact of the community schools strategy. Progress will be shared through newsletters, meetings, and digital platforms to ensure ongoing transparency and alignment.</p> <p>Ongoing Professional Development Staff will participate in continuous professional learning focused on the key components of the community schools framework, including equity, whole-child supports, culturally responsive practices, and integrated systems. New hires will receive onboarding to ensure all staff understand and embrace the strategy.</p> <p>Advisory Committee and Shared Leadership We will maintain and strengthen our advisory committee, which includes representatives from all stakeholder groups. This committee provides guidance, monitors progress, and helps ensure that the strategy remains grounded in the needs of the community.</p> <p>Data-Driven Reflection and Transparency Data on program implementation, student outcomes, and stakeholder feedback will be regularly collected, analyzed, and shared. These findings will guide decision-making and foster a sense of collective responsibility for continuous improvement.</p> <p>Strengthening Community Partnerships Long-term partnerships with local businesses, non-profits, healthcare providers, and higher education institutions will continue to provide valuable resources and expertise that support and enrich the community schools model.</p> <p>Celebrating Milestones We will continue to highlight and celebrate successes and milestones through school events, communications, and recognition programs. This reinforces shared ownership and builds community pride in the work.</p> <p>Shared Vision and Values A unified vision emphasizing inclusivity, equity, and collaboration will continue to be at the heart of our work. These values will be revisited annually with staff and community partners to ensure alignment and renewed commitment.</p> <p>Sustainable Resource Allocation We will prioritize financial and human resources in school planning (e.g., LCAP) to ensure key roles, services, and supports tied to the community schools strategy are sustained beyond initial grant funding.</p> <p>Through these intentional efforts, Pioneer will ensure that the community schools strategy remains a central, living part of our school's culture and continuous growth.</p>
<p>What strategies/processes will the LEA/school need to maintain in order to continue supporting shared commitments and priorities?</p>	<p>To continue supporting shared commitments and priorities, Pioneer will maintain and strengthen a set of strategies and processes that foster collaboration, engagement, transparency, and continuous improvement. These include:</p> <p>Maintaining Inclusive Advisory Councils Pioneer will continue to convene active advisory councils with diverse representation—including students, families, staff, and community partners—to guide implementation and ensure all voices are considered in shaping school priorities.</p> <p>Providing Targeted Professional Development Ongoing training opportunities will be offered to staff, aligned to the school's goals and priorities, with a focus on equity, collaboration, community engagement, and whole-child supports.</p> <p>Ensuring Transparent Data Sharing School data will continue to be shared with stakeholders to inform decision-making and measure progress. Data use will be collaborative, helping the community understand successes and areas for growth.</p> <p>Celebrating Success and Building Morale Pioneer will recognize and celebrate the achievements of students, staff, and partners through events, awards, and public communications to foster pride and strengthen a sense of community.</p> <p>Strategic Resource Allocation Financial, staffing, and material resources will be strategically allocated to support key initiatives and ensure the sustainability of successful programs and services.</p> <p>Phased and Responsive Implementation New initiatives will be implemented in phases, allowing for reflection, feedback, and necessary adjustments to promote long-term success and manageability.</p> <p>Strengthening Parent and Family Engagement Families will be actively engaged through regular communication, school events, and support programs. Opportunities for involvement will continue to be inclusive and accessible.</p> <p>Elevating Student Voice Students will be empowered to share their perspectives through student councils and leadership opportunities, ensuring that their experiences help guide school decisions.</p> <p>Promoting Core School Values Pioneer will continue to promote a school culture grounded in collaboration, inclusivity, equity, and continuous improvement—ensuring these values are embedded in daily practice.</p> <p>Establishing Feedback Loops for Continuous Improvement Ongoing feedback will be gathered from all stakeholder groups through surveys, focus groups, and direct engagement. This input will be used to make informed adjustments and ensure school priorities remain community-driven.</p> <p>By maintaining these strategies and processes, Pioneer will uphold its commitment to a collaborative and inclusive community schools model that supports the whole child and promotes long-term student success.</p>

Collaborative Leadership

How will the LEA/school sustain shared decision-making structures that have been put in place, such as site-based leadership teams?

Pioneer School will sustain shared decision-making structures by continuing to prioritize inclusive, transparent, and collaborative leadership practices. This includes:

Regularly Scheduled Leadership Team Meetings

Site-based leadership teams will meet on a consistent basis to review school progress, address challenges, and make collaborative decisions tied to the school's priorities and community schools strategy.

Inclusive and Representative Membership

The school will ensure that leadership teams include diverse stakeholders—such as teachers, classified staff, administrators, parents, students, and community partners—to reflect the voices and needs of the entire school community.

Ongoing Capacity Building

Team members will receive ongoing training and support in areas such as facilitation, data analysis, collaborative decision-making, and equity-centered leadership. This will strengthen their ability to engage in meaningful, effective shared governance.

Structured Decision-Making Protocols

Clear processes and protocols will be used to guide discussion, review data, gather input, and make decisions collectively. These structures promote transparency and ensure that decisions are rooted in evidence and shared priorities.

Resource Support for Sustainability

Pioneer will allocate time, staffing, and logistical support (e.g., meeting coordination, data access, communication tools) to ensure leadership teams are well-equipped to carry out their responsibilities.

Evaluation and Reflection

The school will regularly assess the effectiveness of its decision-making structures through surveys and feedback loops, and make adjustments as needed to improve functionality, inclusivity, and impact.

Embedding Leadership into School Culture

Shared decision-making will be embedded into the broader school culture through school-wide communication, recognition of team contributions, and alignment with other collaborative practices such as professional learning communities (PLCs) and advisory councils.

Through these strategies, Pioneer will ensure that site-based leadership teams remain active, effective, and central to guiding continuous improvement and advancing the goals of the community schools strategy.

What strategies/processes will the LEA/school need to maintain collaborative leadership?

Pioneer School will maintain and deepen collaborative leadership by continuing to foster inclusive, transparent, and equity-focused leadership practices across all levels of the school community. Key strategies and processes include:

Regular Leadership Meetings with Clear Purpose

Structured, regularly scheduled leadership meetings will be held to review progress, align on goals, address challenges, and make collective decisions. Agendas will be data-informed and action-oriented to ensure meetings are productive and focused.

Inclusive Representation in Leadership Structures

Pioneer will ensure that leadership teams reflect the diversity of the school community by including representatives from all stakeholder groups—teachers, classified staff, administrators, students, families, and community partners.

Ongoing Leadership Development

Staff and stakeholder leaders will receive ongoing training in collaborative leadership, facilitation, data use, equity, and shared decision-making to build capacity and ensure inclusive participation in leadership roles.

Open and Transparent Communication

Collaborative leadership will be supported by clear, consistent, and two-way communication that ensures all stakeholders are informed, heard, and engaged. Meeting notes, decisions, and updates will be shared widely to foster trust and clarity.

Shared Vision and Goals

Leadership efforts will be anchored in a clearly defined, co-developed vision that aligns with the community schools strategy and emphasizes equity, whole-child development, and community engagement. This shared vision will guide all planning and decision-making processes.

Collaborative Planning and Problem-Solving

Opportunities for staff, families, and students to engage in joint planning, data review, and improvement initiatives will be embedded in the school's routine practices, including through advisory groups, PLCs, and task forces.

Feedback Loops and Reflective Practices

Pioneer will implement consistent feedback mechanisms, including surveys, focus groups, and reflection sessions, to gather insights from all stakeholder groups and adjust leadership practices accordingly.

Celebrating Collaborative Success

Recognizing and celebrating the outcomes of effective collaborative leadership—such as improved student outcomes, successful initiatives, or strengthened partnerships—will help reinforce the value and impact of shared leadership.

By maintaining these strategies, Pioneer will ensure that collaborative leadership remains central to its school culture, supporting a unified and empowered community committed to student success.

Centering Community Based Learning

<p>How will the LEA/school sustain a community-based approach to instruction?</p>	<p>Pioneer School will sustain a community-based approach to instruction by continuing to integrate local knowledge, resources, and partnerships into teaching and learning in ways that are relevant, engaging, and responsive to students' lived experiences. Key strategies include:</p> <p>Curriculum Rooted in Real-World and Local Contexts Teachers will design learning experiences that are connected to the community's history, culture, and current issues. Projects, lessons, and inquiry-based activities will incorporate place-based learning and real-world applications that reflect students' environments.</p> <p>Partnerships with Community Organizations Pioneer will maintain and strengthen partnerships with local businesses, nonprofits, cultural institutions, and civic agencies to provide guest speakers, field trips, service-learning opportunities and resources that enrich instruction.</p> <p>Student Voice and Choice in Learning Instruction will continue to center student interests, cultural backgrounds, and identities. Students will have opportunities to explore topics they care about, conduct community-based research, and co-create solutions to real challenges.</p> <p>Professional Development on Community-Connected Practices Educators will receive ongoing training on culturally responsive teaching, project-based learning, and strategies to authentically connect curriculum with community issues and assets.</p> <p>Capstone Projects and Showcases of Learning Students will demonstrate their learning through exhibitions, community presentations, and service projects that highlight how their education connects to and impacts the wider community.</p> <p>By maintaining these practices, Pioneer will ensure that instruction remains grounded in students' realities and connected to the broader community, helping learners build both academic skills and civic responsibility.</p>
<p>What strategies/processes will the LEA/school need to maintain in order to continue to support community based learning?</p>	<p>To continue supporting community-based learning, Pioneer School will maintain intentional strategies and processes that connect instruction to real-world experiences, local assets, and student voice. These include:</p> <p>Integrating Place-Based and Project-Based Learning Teachers will continue to use instructional strategies that tie learning to the local context—such as environmental studies, oral histories, and community research projects—helping students make meaningful connections between school and the world around them.</p> <p>Student Voice and Leadership Structures such as student-led projects, councils, and exhibitions of learning will be maintained to elevate student voice and ensure learners are active participants in shaping their education and its connection to the community.</p> <p>Community Showcases and Celebrations Pioneer will continue to host events where students present their community-based learning outcomes, strengthening school-community connections and reinforcing the value of real-world, public learning.</p> <p>Resource Coordination and Support The school will strategically align schedules, funding, and staffing to support logistics such as transportation, materials, and time for planning with partners, ensuring these experiences remain accessible and sustainable.</p> <p>Monitoring and Reflection The effectiveness of community-based learning efforts will be regularly assessed through student feedback and instructional review to support ongoing improvement and innovation.</p> <p>By sustaining these strategies, Pioneer will ensure that learning remains relevant, engaging, and rooted in the strengths and experiences of the surrounding community.</p>
<p>Sustaining Staffing and Resources</p>	
<p>How does the LEA/school plan to sustain core community school staff, such as the site-based community school coordinaton?</p>	<p>Pioneer School recognizes that the Community School Coordinator is essential to the success and sustainability of the community schools strategy. To maintain this key role, the school will:</p> <p>Integrate the Coordinator into the School's Core Staffing Plan Pioneer will work with district leadership to transition the Community School Coordinator into a permanent position funded through a combination of general funds, LCFF (Local Control Funding Formula), and supplemental grant opportunities.</p> <p>Demonstrate Impact Through Data and Outcomes By tracking measurable impacts of the coordinator's work—such as improved attendance, increased family engagement, and expanded partnerships—the school will build a strong case for ongoing investment in the role.</p> <p>Embed the Role in Site Leadership Structures The Community School Coordinator will remain an integral part of the school leadership team, involved in site planning, stakeholder engagement, and schoolwide initiatives, to ensure the position is viewed as essential—not supplemental.</p>

<p>How will the LEA/school sustain data-tracking and measurement systems related to your community schools work?</p>	<p>To sustain effective data-tracking and measurement systems, Pioneer School will:</p> <p>Use Existing District Systems and Tools Pioneer will align community school metrics with existing district data platforms and reporting tools to ensure integration, consistency, and sustainability without duplicating efforts.</p> <p>Maintain a Data Team or Lead A designated staff member (e.g., the Community School Coordinator or data lead) will oversee data collection, entry, and reporting to ensure accuracy, consistency, and timely use of information.</p> <p>Share Data Transparently Key findings will be shared with all stakeholders—including families, students, and partners—through dashboards, newsletters, and site meetings to promote shared accountability and continuous improvement.</p> <p>Use Data to Drive Decisions and Resource Allocation Data will continue to inform program design, family outreach, partnership development, and strategic planning, ensuring that school resources are aligned with demonstrated needs and goals.</p> <p>By prioritizing staff sustainability and a strong data infrastructure, Pioneer will ensure that its community schools efforts are impactful, measurable, and built to last.</p>
<p>Strategic Community Partnerhsips</p>	
<p>How will the LEA/school sustain partnerships that have been created to support community school goals?</p>	<p>Pioneer School will sustain strategic community partnerships by fostering strong, mutually beneficial relationships that align with the school's long-term goals. Key strategies include:</p> <p>Formalizing Agreements and Roles The school will maintain partnership agreements that clearly define shared goals, roles, responsibilities, and expectations to ensure long-term clarity and collaboration.</p> <p>Regular Communication and Collaboration Pioneer will schedule consistent check-ins with partners, participate in joint planning meetings, and maintain open lines of communication to strengthen trust and coordination.</p> <p>Integration into School Structures Community partners will continue to be embedded into school operations, including participation in advisory councils, school events, and collaborative planning sessions.</p> <p>Recognition and Celebration of Partners The school will celebrate and acknowledge partner contributions through events, public communications, and collaborative showcases to reinforce the value of these relationships.</p>
<p>How will the LEA/school assess the success of its community partnerships in achieving educational and community objectives?</p>	<p>Pioneer will assess the success of its partnerships using a combination of qualitative and quantitative methods to ensure alignment with student, family, and community outcomes. These include:</p> <p>Defined Partnership Metrics Each partnership will be evaluated based on clear, agreed-upon goals—such as increased student attendance, access to mental health services, family engagement levels, or enrichment opportunities.</p> <p>Ongoing Data Collection and Review The school will track and review data related to partner services (e.g., number of students served, referrals completed, participation rates, and outcomes) and analyze trends over time.</p> <p>Stakeholder Feedback Input will be gathered from students, families, staff, and partners through surveys, focus groups, and informal feedback to evaluate the quality and impact of partnership services.</p> <p>Annual Partnership Reviews Pioneer will conduct structured partnership reviews to reflect on achievements, challenges, and areas for growth. These reviews will inform decisions about sustaining, adjusting, or expanding partnerships.</p> <p>Alignment with School Goals Success will be measured by how well partnerships support community school goals, such as improving student wellness, academic achievement, attendance, and family engagement.</p> <p>By maintaining strategic alignment, open communication, and consistent evaluation practices, Pioneer will ensure its partnerships remain effective, responsive, and sustainable.</p>



Community Schools Sustainability Plan

For each potential support ask yourself, "Are these whole child and family supports part of my Community Schools Implementation Plan / Needs and Assets Assessment?"
If your response is "Yes", please identify efforts that are currently taking place to improve sustainability. Additionally, please include any next steps that will continue to improve your sustainability efforts, and, identify any applicable funding sources.
If the answer to the above question is "No", then you do not need to move forward with identifying sustainability efforts for that particular support.
Again, please note, you DO NOT have to fill out each section, only those that apply to your LEA/school site based on the assets and needs of the community.
Please find examples here (Continuous Work in Progress)

Section 3: The Whole Child Inventory	Description of Activities	Please Indicate a Funding Source if Applicable.	If Other, Please Explain Your Sustainability Source.	Please describe how you are currently blending and/or braiding the funds to sustain these activities (if applicable).	Please describe your immediate next steps to develop sustainability for these activities so that they are not reliant on CCSPP grant funds after year 5.
Collaborative Leadership and Practices					
Teacher Leadership Development and Opportunities	Teachers participate in leadership teams, lead PLCs, and facilitate professional development.	California Community Schools Partnership Program	Title II, general fund, LCAP	We blend Title II for PD and CCSPP funds for coordination and stipends	Institutionalize leadership roles in the annual staffing plan and seek long
Parent Leadership Development and Opportunities	Parents are engaged through leadership councils, advisory committees, and family workshops.	California Community Schools Partnership Program	Title I, LCAP	Title I supports family engagement events; CCSPP funds parent leadership activities.	Expand partnerships with community organizations
Student Leadership Development and Opportunities	Students lead through student council, advisory roles, and event planning.	California Community Schools Partnership Program	ASB	ASB supports events; CCSPP provides coordination and facilitation.	Continue student advisory roles in governance (ASB) and include student feedback in site data reviews.
Shared Decision-Making Bodies that center the voices of students, families and community	Site Leadership Teams and Advisory Councils include diverse representation and guide planning.	California Community Schools Partnership Program	General Fund, LCAP	CCSPP supports facilitation; LCAP, general funds cover meeting logistics.	
Community and Family Engagement					
Multiple Modes of Family Communication & Involvement (e.g. student-teacher-family conferences, regular class information & outreach)	Parent Square messages, parent conferences, and community forums.	California Community Schools Partnership Program	Title I, LCAP	Title I for communication tools; CCSPP for staffing and translation services.	Evaluate platform effectiveness
Home Visits	Staff conduct home visits to support attendance and build relationships.	California Community Schools Partnership Program			Train additional staff and integrate into MTSS and district attendance interventions for sustainability.
Adult Education (GED, ESL, Job Training, Financial Literacy, etc.)					



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Positive Behavioral Supports	Pioneer School implements a sitewide PBIS framework. This includes schoolwide behavior expectations, behavior matrices, recognition systems (e.g., student shout-outs, reward events), and clear behavioral interventions at each tier.	California Community Schools Partnership Program	LCAP	CCSP supports PBIS leadership, training, and recognition materials. LCAP provides funding for staffing and core behavioral supports integrated into school operations.	We will continue using LCFF to fund materials and sustain incentives.
Practices that help prevent, reduce, and eliminate exclusionary discipline (restorative practices, peer mediation, etc.)	We will continue using LCFF to fund materials and sustain incentives. Students participate in peer-led discussions to build empathy, repair harm, and foster a supportive school climate.	California Community Schools Partnership Program	Title I	CCSP provides funding for restorative practices training and program coordination. Title I supports staffing and supplemental resources for at-risk student groups.	We plan to train new staff annually.
Community -based Curriculum and Pedagogy					
Project-Based Learning					
Culturally-Sustaining and Responsive Curriculum, Pedagogy and Projects	Instruction includes culturally relevant materials and practices that affirm students' identities, histories, and home languages. Lessons reflect diverse perspectives and are responsive to student voice and lived experiences	California Community Schools Partnership Program	LCAP, Title III	CCSP supports curriculum development and staff training. Title III supports EL-focused culturally responsive strategies.	Work with district to adopt culturally sustaining resources across content areas.
Personalized Learning Plans	Students have learning goals and plans tailored to their academic progress and personal interests. Staff collaborate with students and families to identify needs, set goals, and monitor growth.	California Community Schools Partnership Program	Title I	CCSP supports development time and systems for goal-setting. Title I helps fund academic support connected to plans.	Incorporate personalized learning plans into existing academic counseling and MTSS structures. Continue training staff in goal-setting and progress monitoring techniques.
Performance Assessments (e.g., capstones, portfolios, etc.)					
Advisory System to ensure every student has a home base / family group and an advisor who knows them well.	Advisory periods are built into the schedule to provide every student with a consistent adult advocate. Advisors focus on academic check-ins, SEL topics, goal-setting, and team-building.	California Community Schools Partnership Program		CCSP supports advisory curriculum and staff coordination.	Maintain advisory in the master schedule.



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Integrated Student Supports and Services					
Health Screening and Services (vision, dental, hearing, neurological, physical health)	On-site mental health provider offers counseling, referrals, and crisis response.	California Community Schools Partnership Program	County Mental Health, Medi-Cal	County provides clinician; CCSP funds site coordination.	Continue collaboration with mental health agency and Medi-Cal billing for sustainability
Mental health Screening and Services	Pioneer School provides school-based mental health services through partnerships with agencies such as Child Guidance. Our mental health team collaborate with staff to identify students in need and provide tiered interventions that support emotional well-being.	California Community Schools Partnership Program	County Mental Health Grants, Medi-Cal billing	CCSP funds are used to coordinate services, provide space, and support wellness initiatives and staff training. Mental health partners leverage Medi-Cal for billable services.	Pioneer will continue to strengthen partnerships with community mental health agencies to maintain on-site support beyond the CCSP grant. Additionally, the school will integrate mental health training into staff PD.
Nutrition Services and Support					
Academic Support (tutoring, specialist, etc.)	After-school tutoring, academic intervention blocks, and small-group support.	California Community Schools Partnership Program	EOP, Title I, LCAP	ELOP funds after-school hours; Title I supports in-school tutoring.	Train site staff for dual roles and continue tutoring in the district's intervention framework.
Counseling Center					
Multi-Tiered System of Support	Pioneer School implements a sitewide MTSS framework that addresses academic, behavioral, attendance, and social-emotional needs.	California Community Schools Partnership Program	Title I, LCAP	CCSP funds the MTSS coordinator and coordination efforts, as well as professional development and data systems. Title I supports intervention teachers and aides. LCAP helps fund baseline instructional staff, attendance interventions, and SEL programming.	To ensure sustainability, the MTSS team will continue tracking student progress, ensuring continuity beyond the life of the CCSP grant.
Coordination of Services Team (e.g., COST team)					
Expanded & Enriched Learning Time					
Before School (times/services)					



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After School (times/services)	Enrichment and academic programs including sports, arts, and STEM.	California Community Schools Partnership Program	ELOP	ELOP provides base program funding; CCSP enhances with SEL and mental health supports.	Expand volunteer/intern networks.
Summer Programs	Academic enrichment, credit recovery, and SEL-focused summer programming.	California Community Schools Partnership Program	ELOP	ELOP funds the extended learning time; CCSP supports staff and program design.	Align summer offerings with district ELOP for long-term resource allocation.
During School (learning pathways, differentiated instruction, lab times, etc.)	Pioneer School incorporates flexible learning pathways through differentiated instruction, intervention periods, lab-based learning (e.g., science, reading labs), and targeted supports embedded into the school day.	California Community Schools Partnership Program	Title I, LCAP	CCSP funds support the coordination of in-school interventions and lab-based staffing. Title I funds instructional aides and supplemental curriculum. LCAP supports teacher training and core instructional staff.	We will continue embedding differentiated learning practices into our school's instructional model and staff training plan. The school will continue advocating for additional LCAP and Title I resources to support intervention staff.
Positive and Restorative School Climate					
Positive Behavioral Supports	Pioneer School implements a schoolwide PBIS framework with clearly defined expectations, proactive reinforcement systems, and tiered interventions. Students are recognized through incentives and celebrations tied to expected behaviors.	California Community Schools Partnership Program	LCAP	CCSP supports PBIS coordination, incentives, and staff development. LCAP provides base funding for staffing and core instructional support tied to behavior strategies.	Site teams will annually review behavior data to guide adjustments.
Practices that help prevent, reduce, and eliminate exclusionary discipline (restorative practices, peer mediation, etc.)	The school utilizes restorative circles, conflict resolution, and peer mediation to address behavior concerns and repair harm.	California Community Schools Partnership Program		CCSP supports staff training, student peer leader development, and restorative practices coordination.	Continue training new staff as part of onboarding.
Programs and practices that teach social-emotional skills (e.g., SEL curriculum, mindfulness practices)	Pioneer integrates SEL curriculum schoolwide through daily classroom practices and weekly SEL lessons.	California Community Schools Partnership Program	Title I	CCSP provides SEL program materials, coaching, and staff development. Title I supports materials and supplements for targeted student groups.	Explore long-term adoption of curriculum into district instructional materials planning.



Community Schools Sustainability Plan

Please use this space to share any effective practices related to any of the previous sections (this summary, Capacity Building Strategies, and the whole child supports inventory) that should be highlighted with the California Department of Education and the field at large.

Section 4:
Additionally, we highly encourage you to include links here to your Community Schools website, YouTube Channels, Instagram, etc, highlighting the wonderful work that you are taking part in.

Pioneer School has built a strong foundation for sustainability by embedding community school practices into everyday systems. Effective strategies include:

Regular advisory periods that connect every student with a trusted adult.

On-site mental health services in partnership with local agencies.

Shared decision-making through inclusive leadership teams.

Culturally responsive, project-based learning tied to real-world issues.

Consistent family engagement through events, home visits, and clear communication.

Blended funding strategies to support long-term sustainability beyond the CCSPP grant.

These practices are improving student outcomes and building long-lasting community trust and collaboration.