

DELANO UNION SCHOOL DISTRICT

MARRIAGE AND FAMILY THERAPIST (MFT)

JOB SUMMARY:

Under the direction of the Director of Student Support Services, the Marriage and Family Therapist acts as a direct services provider in order to promote student success in District programs and activities. The Marriage and Family Therapist will work closely with school sites and community agencies to access appropriate services in the community to support students and families. The MFT will plan, organize, implement, coordinate and monitor the educational support services for students through county wide programs; establish and maintain collaborative relationships with other public agencies, service providers, and community organizations.

REQUIRED QUALIFICATIONS:

1. Education and Experience: Graduate of an accredited university program of Marriage and Family Therapy; licensed by the State of California; minimum of one year experience serving students and families in an educational setting preferred.

2. Personal Qualities: Demonstrated interpersonal and organizational skills; demonstrated leadership ability and the capacity to work successfully as part of a team; demonstrated commitment to positive, collaborative relationships with students, staff, parents and community; demonstrated ability to engage in the principles and methods of counseling and assessment of students with emotional, social, behavioral, and/or mental health needs, and applicable treatment modalities and theory.

ESSENTIAL FUNCTIONS OF THIS POSITION:

- A. Provide support, referrals, and education on mental health issues to students and families in need.

- B. Arrange and facilitate support group sessions to meet student needs (possible support group topics include but are not limited to: anger management, family change, grief and loss, restorative justice, conflict mediation, etc.).

- C. Monitor and prepare reports relating to the progress of the students served.
- D. Meet individually with students referred by District or school site personnel.
- E. Collaborate with other staff in relation to planning immediate and/or long-term interventions with students and their families.
- F. Collaborate with the Director of Student Support Services or designee to monitor truancy or behavior trends.
- G. Provide both initial and ongoing assessments of students with identified needs, including assessing the seriousness and immediacy of those needs.
- H. Identify and assist students in addressing obstacles to success, identifying strategies to help overcome those challenges.
- I. Maintain appropriate confidentiality of student information, records, and counseling sessions, communicating with parents as needed consistent with District policy.
- J. Disseminate program-related information as required.
- K. Participate as a member of District/school safety committees.
- L. Serve as liaison with public agencies and community including but not limited to Child Guidance, Child Protective Services, etc.).
- M. Perform other duties as assigned.

Incorporated within one or more of the previously mentioned essential functions of this job description are the following essential physical requirements. Place the applicable number from the chart below that best indicates what percentage of time is spent on each of the following essential physical requirements. The categories refer to the overall requirements on an annual basis:

- | | |
|---------------------------|--------------------------------|
| 1. Seldom = Less than 25% | 3. Often = 51.75 |
| 2. Occasional = 25 - 50% | 4. Very Frequent = 76% & above |

- 3 a. Ability to work at a desk, conference table or in meetings of various configurations.
- 3 b. Ability to stand and circulate for extended periods of time.
- 2 c. Ability to see for purposes of reading laws and codes, rules and policies and other printed matter and observing students.
- 3 d. Ability to hear and understand speech at normal levels.
- 3 e. Ability to communicate so others will be able to clearly understand a normal conversation.
- 2 f. Ability to bend and twist, stoop and kneel, crawl, push, pull.
- 1 g. Ability to lift 50 lbs.
- 1 h. Ability to carry 50 lbs.
- 2 i. Ability to reach in all directions.

OTHER RELATED FUNCTIONS OF THIS POSITION:

1. Participates in meetings, trainings and other collaborative forums involving administration, school psychologists, school nurses, paraprofessionals, and other District staff.
2. Gives, understands, and carries out oral and written directions; works effectively in challenging situations and in changing conditions.
3. Effectively operates the student information computer software.
4. Prioritizes and schedules work.
5. Maintains and establishes appropriate confidentiality of materials.
6. Meets timelines and schedules.

Employee: _____ Date: _____

Authorized Representative: _____ Date: _____

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of their responsibilities, duties and skills required of personnel so classified.

Board Approved: June 11, 2018